



Job Opportunity - Pictou Landing First Nation School

Behavior Support Interventionist

The Behavior Support Interventionist (BSI) works as a team member, under the guidance and direction of the Special Education Teacher, with all educators to create a positive and supportive learning environment at school. This will include working on Individual Program Plan teams and Individual Behavior Plan teams, which may require some after school meetings on an on-going basis. The duties of the BSI are primarily carried out within the regular classroom setting (i.e., students are not generally removed from that setting except when specific needs are being met). The BSI will work with both classroom student groups and individual students.

The Behavior Support Interventionist will, as part of a team:

- maintain and submit a daily log of objective information about each student
- attend and participate in team meetings
- help prepare and deliver Social Emotional Learning classes
- assist with transition planning for students
- demonstrate ethical behavior, maintain confidentiality
- promote an atmosphere of respect for students, school staff, families, and other adults
- demonstrate responsible behavior towards attendance, work schedule and work ethic
- participate in in-service activities as requested, work cooperatively as a member of the school team and make a positive contribution to the school's functions and activities
- refer all inquiries and concerns about the student to the Special Education Teacher
- implement plans and programs with the goal of fostering independence in student's behavior regulation
- help prepare behavior goals and plans for students
- demonstrate appropriate professional rapport with students
- show enthusiasm when working with students
- show patience and understanding when working with students
- treat students in a respectful, responsible and fair manner
- maintain effective and cooperative relationships with students
- demonstrate appropriate responses to student-initiated interactions
- perform daily check-ins with students

Requirements:

- post-secondary education in human services, social services, early childhood education, special education
- familiar with fostering a Growth Mindset in students/youth
- familiar with Social Emotional Learning programs such as Second Step, Skill Streaming, Zones of Regulation, as well as training in these programs
- must be flexible
- experience with facilitating children and youth activities
- experience in a First Nations setting in this type of position
- possess a valid First Aid certificate
- training in Nonviolent Crisis Intervention
- preference given to a First Nation individual with similar qualifications, training and experience.

Remuneration: 35 hours per week, depending on qualifications and experience, in accordance with the PLFN pay scale

Begins: December 2021

Ends: June 30, 2022 with possibility of renewal

Resumes, along with a cover letter explaining why you are interested in this position, and 3 references, will be accepted by email, until **Thursday, November 25, 2021 (3:00 p.m.)**.

Send to:

Katie Paul, Director of Human Resources
katie.p@plfn.ca

We reserve the right to make changes to this job posting. This job posting is pending final funding approval.

Only qualified applicants will be contacted for an interview.