Student Support Worker (term contract)

Pictou Landing First Nation School is looking for a Student Support Worker for a term (September to December).

Description: The Student Support Worker will work as a team with all educators to create a positive and supportive learning environment at school. This will include working on Individual Program Plan Teams and Individual Behavior Plan Teams, which will require some after school meetings on an ongoing basis. It is the role of the Student Support Worker to provide support for students with special behavioral needs. The SSW is responsible for student safety, academic and behavioral assistance as assigned and required. The duties of the SSW are primarily carried out within the regular classroom setting (i.e. students are generally not removed from that setting except when specific needs are being met.)

Responsibilities: The Student Support Worker will assist the school with the development and implementation of prevention and intervention strategies related to the intervention of the child’s behavior; to enhance communication between home and school. In addition, SSW will, in collaboration with Principal and Teachers, see that the school-wide Behavior Education, Support and Training Program is implemented, and will

- photocopy necessary materials for program implementation;
- document daily routines and incident reports;
- communicate information related to the program to teachers as directed;
- role play, demonstrate and discuss the school wide rules and consequences with student, and promote positive reinforcement of behavior;
- provide daily individual reminders of rules to assigned student, in classes, outside and during transition times;
- monitor behavior and give positive praise;
- help student transition to independence;
- complete classroom observations across a variety of settings; and
- maintain frequent daily positive contact with assigned student to encourage success.

Requirements:

- High School Diploma or equivalent
- relevant Educational Program Assistant or equivalent training and/or experience
- Emergency Level First Aid & Non-Violent Crisis Intervention training
- physical abilities consistent with requirements of the job, which may include lifting, personal and physical care
- successful experience working with children with a variety of physical and intellectual disabilities and behavioral or other learning difficulties
- knowledge and appreciation of Mi’kmaq culture
- proficiency in the Mi’kmaq Language would be an asset
- high quality communication, teamwork and people skills.
- must have a high degree of patience

Remuneration: 35 hours per week, depending on qualifications and experience, following the Pictou Landing pay scale.

Resumes, along with a cover letter and 3 references, will be accepted by email until Friday, August 13, 2021.

Email to: Sheila Francis, Director of Education: sheilaf@pictoulandingschool.ca

This is a term position which begins September 2, 2021 to December 31, 2021. Only qualified applicants will be contacted.